*Leon High School*

### 550 East Tennessee St.

### Tallahassee, FL. 32308

**850.617.5700**

Course: AP Macroeconomics Teacher: Amanda Geiger

Credit: ½ credit E-mail: [geigera@leonschools.net](mailto:geigera@leonschools.net)

Website: <https://leonapecongov.weebly.com/>

**I am available by appointment during lunch or after school.**

**COURSE DESCRIPTION:**

Advanced Placement macroeconomics is a one semester, college level course. The course is designed to introduce students to fundamental economic principles that apply to the economy as a whole. The purpose of this course is to provide students with the knowledge and decision-making tools necessary for understanding how society organizes its limited resources to satisfy its unlimited wants. Students will gain understanding of choices involved in an economic system and the roles played by producers, consumers, banks, governments, and other entities.

**COURSE OBJECTIVE:**

Students enrolled in this course have the opportunity to earn both high school and college credit. This course is designed to prepare students for the Advanced Placement test in Macroeconomics. Students will utilize and further develop writing, speaking, and critical thinking skills as they explore the economic systems of our world. Lessons include analysis of national income and its components, economic indicators, money and banking, stabilization policies, economic growth and challenges, and international economics.

**MATERIALS:**

**Support text**: Mcconnell, Campbell, Brue, *Economics,* 16th Ed.*,* McGraw-Hill/Irwin 2005.

Ray, Anderson. *Macroeconomics for AP,* Worth Publishers 2011.

**Workbook:** National Council for Economic Education, *Macroeconomic Student Activities,* 2nd Ed., NCEE/2002

**GRADING SCALE:**

|  |  |
| --- | --- |
| Letter Grade | Percentage |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

**TEACHER GRADING POLICY:**

Your grade will be calculated based on 100% assessment using a point system. Assessment will include tests, quizzes, free response questions, analysis assignments, project rubrics, or any other measure used to assess your mastery of the content. Project guidelines are provided including grading rubrics and point values as the course progress.

On a scheduled date at the end of the nine weeks, students will have the opportunity to retake one test where they scored less than a 70%. The second attempt will be averaged with the first to calculate the redo grade.

**ACADEMIC INTEGRITY:**

Academic integrity violations can include plagiarism, cheating, and unauthorized group work on any assignment, project, or test.

If a student is caught the following will occur:

* The student will receive an F with zero credit.
* The citizenship grade will be lowered for the grading period.
* A notice will be recorded with the guidance office.

Any occurrence of academic dishonesty may be reported by the guidance office on college admissions applications. In addition, your citizenship grade for the class will be reduced.

**There is a zero tolerance policy for electronic devices on assessment days. Any student found with a phone on their person (regardless of the intended use) will receive a grade of zero and will forfeit the opportunity for redo.**

**LATE WORK:**

If an assignment is not turned in on time the highest grade possible is a C (you cannot make an ‘A or B’ on a late assignment). **Late work will not be accepted after two school days.**

**TARDY POLICY:**

You are considered tardy for class if you are not sitting in your assigned seat working on the starting assignment *when* the bell rings.

Every fourth tardy is recorded as a late and are considered an unexcused absence.

**MAKEUP WORK:**

It is your responsibility to collect and complete assignments for the days you are absent.

When you return after an absence:

* Check your unit outline to see what assignments/activities you missed.
* Check the Makeup work folder (filed by class period) for any handouts or worksheets.
* Make up work should be completed as soon as possible and must be turned in before the next unit test for credit.
* If necessary, schedule an appointment to make up a test using the appointment calendar located by the classroom door.

**CLASSROOM MANAGEMENT:**

**I follow the discipline plan as outlined by your student handbook** including those regarding tardiness, dress code, and personal electronic devices.

My expectations for this class are for students, parents, and teacher to work together to create a safe and **supportive** **learning environment**. I expect **sincere effort** on all tasks and assignments. I also expect **mutual respect** from student to teacher as well as from student to student.

***Urban Plan***: **Urban Plan has multiple phases each having assessment pieces attached which will be explained in detail when assigned. The project will take place shortly after the first unit and will last approximately three weeks.**

“Student development teams respond to a “request for proposals” for the redevelopment of a blighted site in a hypothetical community. Each team member assumes one of five roles: finance director, marketing director, city liaison, neighborhood liaison, or site planner. Through these roles, students develop a visceral understanding of the various market and nonmarket forces and stakeholders in the development process. They must reconcile the often-competing agendas to create a well-designed, market-responsive, and sustainable project.

Teams address challenging financial, market, social, political, and design issues; develop a pro forma and three-dimensional model of their plan; and present their proposal to a “city council” of ULI members that awards the development contract to the winning team.

**COURSE OUTLINE including Percentage Goals of AP Exam:**

1. Basic Concepts (8-12%)
2. Measurement of Economic Performance & Growth (17-26%)
3. National Income and Price Determination (10-15%)
4. Financial Sector (15-20%)
5. Stabilization Policies (20-30%)
6. International Trade and Finance (10-15%)

**Unit 1: 300 points**

5 Content Checks- 50 pts.

Vocabulary assignment- 20 pts

Key Graph Quiz- 30 pts

Unit Test- 200 pts

**Unit 2: 280 points**

3 Content Checks- 30 pts.

Vocabulary assignment- 20 pts

Key Graph Quiz- 30 pts

Unit Test- 200 pts

**Urban Plan: 270 points**

Exercise 5 25 pts.

Vision Statement/Completed Scenario 20 pts.

Presentation Package 25 pts.

City Council Group Evaluation 50 pts.

City Council Individual Evaluation 75 pts.

Reflection Assignment 75 pts.

**Unit 3: 270 points**

2 Content Checks- 20 pts.

Vocabulary assignment- 20 pts

Key Graph Quiz- 30 pts

Unit Test- 200 pts

**Unit 4: 280 points**

4 Content Checks- 40 pts.

Vocabulary assignment- 20 pts

Key Graph Quiz- 30 pts

Unit Test- 200 pts

**Unit 5: 290 points**

4 Content Checks- 40 pts.

Vocabulary assignment- 20 pts

Key Graph Quiz- 30 pts

Unit Test- 200 pts

**Unit 6: 270 points**

2 Content Checks- 20 pts.

Vocabulary assignment- 20 pts

Key Graph Quiz- 30 pts

Unit Test- 200 pts