**Photography: Art or Science?**

**Step one:** Students are assigned a position for the debate.

**Step two:** Students research their assigned position to find supporting evidence to be used in the class debate/Socratic seminar.

* You must find at least two credible sources by the end of class Friday.
* To turn in your sources, create a document in the format below that will be emailed to Mrs. Geiger ([geigera@leonschools.net](mailto:geigera@leonschools.net))

Author’s Last name, First name. “Title of the article.” *Title of the newspaper,* First name Last name of any other contributors, Version (if applicable), Numbers (if applicable), Publication date, Location (generally page numbers, if available). *Title of the database,* Location (such as a URL).

I – *Explain how/why your source meets (or doesn’t meet) each criteria of IMVAIN.*

M -

V -

A -

I –

N –

Write the premise(s) statements that this source provides for your argument.

**Step three:** Students will create turn in their Line of Reasoning Outline at the beginning of class.

The format should be as follows:

Conclusion: Photography is (art or science)

* Premise:
  + Specific evidence from sources (this can be a summary or quotes.
* Premies:
  + Specific evidence from sources (this can be a summary or quotes.

**Step four:**

Conduct mini debate in class from assigned role. Format is as follows:

1. Shoulder partners are assigned to the “pro” and “con” sides of an issue.
2. Partners generate and gather arguments to support their side of the issue, often using brainstorming.
3. Partners select their strongest arguments.
4. Each side prepares arguments, including how they will share in the presentation.
5. Each side prepares a rebuttal to the anticipated opposing arguments.
6. Teams each pair up with a team with a different controversial issue.
7. One team becomes the debate team and the other team becomes the jury.
8. Debate is carried out with predetermined preparation presnation and rebuttal times.
   * Ex. Preparation 5 minutes, Side 1 presents 4 minutes, Side 2 presents 4 minutes, rebuttal by side 1 2 minutes, rebuttal by side 2 2minutes, vote and congratulations 2 minutes.
9. Jury Votes and Congratulates winners with specific praise.
10. Teams switch roles: jury becomes debate team and the process is repeated on the second issue.

**Step five:**

Whole class will read/annotate provided text in preparation for the Socratic Seminar.

**Step six:**

Socratic Seminar Is Photography Art or Science?