**Unit 3: Aggregate Markets and Fiscal Policy**

Students should be able to an understanding of basic economic concepts by:

1. Listing the determinants of aggregate demand (AD).
2. Distinguishing between changes in AD and a change in price level causing movement along the AS curve.
3. Determining equilibrium using an AD/AS graph and show the effects on price level and real GDP when equilibrium changes in both the long run and the short run.
4. Given data, determine the size of the spending multiplier and assess its impact on AD.
5. Defining fiscal policy—discretionary and nondiscretionary.
6. Defining and measuring the effect of built-in stabilizers on the economy.
7. Using AD/AS analysis, show the effect on price level and real gross domestic product (RGDP) of changes in fiscal policy.
8. Defining the balance budget multiplier.
9. Distinguishing between nominal and real interest rates.

**Workbook Assignment:**

NCEE Student Activities 22-24, 27-33

**Key Graphs:**

* Aggregate Supply/Aggregate Demand Model

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| **March 2020** | | | | | | |
| Sun. | Monday | Tuesday | Wednesday | Thursday | Friday | Sat. |
|  |  |  |  | **5**  AS/AD | **6**  AS/AD |  |
|  | **9**  AS/AD | **10**  AS/AD  **3.1 Content Check** | **11**  **Key Graph Quiz**  **Redo/Makeup Deadline 3rd Nine Weeks** | **12**  Fiscal Policy/Gov Review | **13**  Fiscal Policy |  |
|  | **-** | **Spring** | **Break** | **-** | **-** |  |
|  | **23**  **Teacher Planning Day** | **24**  Review | **25**  Review | **26**  **Unit 3 Assessment** | **27**  Test Analysis |  |