**Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UP Group Presentation Evaluation**

**Group Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Oral Presentation Categories**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1Minimal  | 2Limited | 3Proficient | 4Accomplished | 5Exceptional |
| **Organized Presentation**  | * Minimal Appropriate or Incorrect use of vocabulary.
* Errors in Information
* Presentation lacks organization and does not stay on topic.
 | * Some appropriate vocabulary used correctly.
* Most information is accurate but may stray from topic.
* Student was not professionally dressed.
* Presentation lacks organization and information is hard to follow.
 | * Some appropriate vocabulary used correctly.
* Most information is accurate but may stray from topic.
* Presentation is mostly organized and informative.
 | * Appropriate vocabulary used correctly.
* All information is accurate and specific to topic.
* Presentation is organized and informative and maintains the audience’s attention.
 | * A high level of appropriate vocabulary is used correctly.
* All facets are accurate to topic and demonstrate true understanding.
* Presentation is well organized, professional, and informative and maintains the audience’s attention.
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| **All Members prepared/participate** | * Little or no eye contact
* Unable to hear presenters.
* Most of the team is unprepared and/or unable to participate.
 | * Little or no eye contact
* Unable to hear presenters.
* Poor Posture
* Only a few of the group members are prepared and able to participate.
 | * Eye contact regularly maintained.
* Clearly heard.
* Posture appropriate.
* Dress is appropriate and professional.
* Most group members are prepared and able to participate
 | * Eye contact maintained.
* Clearly heard throughout.
* Professional posture maintained.
* Dress is appropriate and professional.
* All group members are prepared and able to participate.
 | * Eye contact maintained confidently.
* Clearly heard throughout.
* Posture confident and professional.
* Dressed professionally
* All group members are well prepared and able to participate.
 |
| **Unified Message** | * Responses to panel are unclear and/or do not demonstrate understanding.
* Defense of the group’s proposal is minimal.
* Student did not maintain their role during Q &A.
 | * Responses to panel are unclear and/or do not demonstrate understanding.
* Defense of the group’s proposal is minimal.
* Student did not maintain their role during Q &A.
 | * Responses to panel questions are clear and show understanding of problem and solution.
* Team’s proposal is adequately defended.
 | * Responses to panel questions are fluent and precise, demonstrating clear understanding.
* Defense of Team’s proposal is thorough.
 | * Responses to panel questions are fluent and precise, demonstrating superior understanding.
* Defense of Team’s proposal is superior.
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| **Time**  | Over time and presentations have to be stopped.  | Students were significantly under or over time limit.  | Students where 30 seconds or less over time. | Remained in time limit but time was not used effectively.  | Students used time effectively but did not go over.  |
| **Use of visual aides/site plan, etc** | Visual aides are presented but have incorrect information or interpretation. Visual aides were not utilized.  | Visual aides are presented but have incorrect information or interpretation. Visual aides are minimally referenced.  | Visual aides are minimally referenced. | Visual aides are utilized.  | Visual aides are utilized effectively and added to the presentation.  |

**Q&A Portion**

Student Names: Student Roles Rating Scale Comments:

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