**Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UP Group Presentation Evaluation**

**Group Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Oral Presentation Categories**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Minimal | 2  Limited | 3  Proficient | 4  Accomplished | 5  Exceptional |
| **Organized Presentation** | * Minimal Appropriate or Incorrect use of vocabulary. * Errors in Information * Presentation lacks organization and does not stay on topic. | * Some appropriate vocabulary used correctly. * Most information is accurate but may stray from topic. * Student was not professionally dressed. * Presentation lacks organization and information is hard to follow. | * Some appropriate vocabulary used correctly. * Most information is accurate but may stray from topic. * Presentation is mostly organized and informative. | * Appropriate vocabulary used correctly. * All information is accurate and specific to topic. * Presentation is organized and informative and maintains the audience’s attention. | * A high level of appropriate vocabulary is used correctly. * All facets are accurate to topic and demonstrate true understanding. * Presentation is well organized, professional, and informative and maintains the audience’s attention. |
| **All Members prepared/participate** | * Little or no eye contact * Unable to hear presenters. * Most of the team is unprepared and/or unable to participate. | * Little or no eye contact * Unable to hear presenters. * Poor Posture * Only a few of the group members are prepared and able to participate. | * Eye contact regularly maintained. * Clearly heard. * Posture appropriate. * Dress is appropriate and professional. * Most group members are prepared and able to participate | * Eye contact maintained. * Clearly heard throughout. * Professional posture maintained. * Dress is appropriate and professional. * All group members are prepared and able to participate. | * Eye contact maintained confidently. * Clearly heard throughout. * Posture confident and professional. * Dressed professionally * All group members are well prepared and able to participate. |
| **Unified Message** | * Responses to panel are unclear and/or do not demonstrate understanding. * Defense of the group’s proposal is minimal. * Student did not maintain their role during Q &A. | * Responses to panel are unclear and/or do not demonstrate understanding. * Defense of the group’s proposal is minimal. * Student did not maintain their role during Q &A. | * Responses to panel questions are clear and show understanding of problem and solution. * Team’s proposal is adequately defended. | * Responses to panel questions are fluent and precise, demonstrating clear understanding. * Defense of Team’s proposal is thorough. | * Responses to panel questions are fluent and precise, demonstrating superior understanding. * Defense of Team’s proposal is superior. |
| **Time** | Over time and presentations have to be stopped. | Students were significantly under or over time limit. | Students where 30 seconds or less over time. | Remained in time limit but time was not used effectively. | Students used time effectively but did not go over. |
| **Use of visual aides/site plan, etc** | Visual aides are presented but have incorrect information or interpretation. Visual aides were not utilized. | Visual aides are presented but have incorrect information or interpretation. Visual aides are minimally referenced. | Visual aides are minimally referenced. | Visual aides are utilized. | Visual aides are utilized effectively and added to the presentation. |

**Q&A Portion**

Student Names: Student Roles Rating Scale Comments:

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