**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Role:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**UP Individual Presentation Evaluation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Minimal | 2  Limited | 3  Proficient | 4  Accomplished | 5  Exceptional |
| **Presentation Content** | * Minimal Appropriate or Incorrect use of vocabulary. * Errors in Information * Visual aids are presented but have incorrect information or interpretation. | * Some appropriate vocabulary used correctly. * Most information is accurate but may stray from topic. * Visual aids are presented but have incorrect information or interpretation. * Student was not professionally dressed. * Student was tardy or late. | * Some appropriate vocabulary used correctly. * Most information is accurate but may stray from topic. * All required visual aids are used correctly and professionally. | * Appropriate vocabulary used correctly. * All information is accurate and specific to topic. * All required visual aids are used correctly and professionally. | * A high level of appropriate vocabulary is used correctly. * All facets are accurate to topic and demonstrate true understanding. * All required visual aids are used correctly and professionally. Additional materials that add value to the presentation are used effectively. |
| **Presentation Mechanics** | * Little or no eye contact * Unable to hear presenter. * Poor Posture * Absent without contact * Not in professional dress | * Little or no eye contact * Unable to hear presenter. * Poor Posture | * Eye contact regularly maintained. * Clearly heard. * Posture appropriate. | * Eye contact maintained. * Clearly heard throughout. * Professional posture maintained. | * Eye contact maintained confidently. * Clearly heard throughout. * Posture confident and professional. * Dressed professionally * Show up on time |
| **Q & A in Role** | * Responses to panel are unclear and/or do not demonstrate understanding. * Defense of the group’s proposal is minimal. | * Responses to panel are unclear and/or do not demonstrate understanding. * Defense of the group’s proposal is minimal. * Student did not maintain their role during Q &A. | * Responses to panel questions are clear and show understanding of problem and solution. * Team’s proposal is adequately defended. | * Responses to panel questions are fluent and precise, demonstrating clear understanding. * Defense of Team’s proposal is thorough. | * Responses to panel questions are fluent and precise, demonstrating superior understanding. * Defense of Team’s proposal is superior. |

**Comments:**