**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Role:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**UP Individual Presentation Evaluation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1Minimal  | 2Limited | 3Proficient | 4Accomplished | 5Exceptional |
| **Presentation Content** | * Minimal Appropriate or Incorrect use of vocabulary.
* Errors in Information
* Visual aids are presented but have incorrect information or interpretation.
 | * Some appropriate vocabulary used correctly.
* Most information is accurate but may stray from topic.
* Visual aids are presented but have incorrect information or interpretation.
* Student was not professionally dressed.
* Student was tardy or late.
 | * Some appropriate vocabulary used correctly.
* Most information is accurate but may stray from topic.
* All required visual aids are used correctly and professionally.
 | * Appropriate vocabulary used correctly.
* All information is accurate and specific to topic.
* All required visual aids are used correctly and professionally.
 | * A high level of appropriate vocabulary is used correctly.
* All facets are accurate to topic and demonstrate true understanding.
* All required visual aids are used correctly and professionally. Additional materials that add value to the presentation are used effectively.
 |
| **Presentation Mechanics** | * Little or no eye contact
* Unable to hear presenter.
* Poor Posture
* Absent without contact
* Not in professional dress
 | * Little or no eye contact
* Unable to hear presenter.
* Poor Posture
 | * Eye contact regularly maintained.
* Clearly heard.
* Posture appropriate.
 | * Eye contact maintained.
* Clearly heard throughout.
* Professional posture maintained.
 | * Eye contact maintained confidently.
* Clearly heard throughout.
* Posture confident and professional.
* Dressed professionally
* Show up on time
 |
| **Q & A in Role**  | * Responses to panel are unclear and/or do not demonstrate understanding.
* Defense of the group’s proposal is minimal.
 | * Responses to panel are unclear and/or do not demonstrate understanding.
* Defense of the group’s proposal is minimal.
* Student did not maintain their role during Q &A.
 | * Responses to panel questions are clear and show understanding of problem and solution.
* Team’s proposal is adequately defended.
 | * Responses to panel questions are fluent and precise, demonstrating clear understanding.
* Defense of Team’s proposal is thorough.
 | * Responses to panel questions are fluent and precise, demonstrating superior understanding.
* Defense of Team’s proposal is superior.
 |

**Comments:**